

## Remote Learning Expectations

Spring 2021

### Overview

The provision for remote learning has significantly shifted since the initial lockdown last March. We are now able to lift our usual timetable onto Microsoft Teams and deliver a live offer to all students so they can receive the full curriculum. The communication lines between home and school are fully open and we hope that you and your child contact the tutors, teachers or heads of year if there is anything that you would like to discuss. We understand that despite live lessons being superior to students working independently, they still require self-discipline and routine which is not always easy when you have to stay at home. In order to support your child, we have reduced lessons to 50 minutes and include two 20-minute breaks between periods 2 and 4, to support with screen time. We have also included an independent study time at the end of the day from 2:50-3:30pm to support students who may wish to use the time to catch up on or complete tasks. In addition, your child will have a tutor time from 8:40-9:00am Mondays, Wednesday and Fridays.

**Please see the school timetabled day below:**

Time of Day	Timetable
8:40am - 9:00am	Tutor time (Mon,Wed, Fri)
<b>9:00am - 9:50am</b>	<b>Period 1</b>
9:50am - 10:10am	Movement break
<b>10:10am - 11:00am</b>	<b>Period 2</b>
11:00am - 11:20am	Break
<b>11:20am - 12:10pm</b>	<b>Period 3</b>
12:10pm - 12:30pm	Movement break
<b>12:30pm - 1:20pm</b>	<b>Period 4</b>
1:20pm - 2:00pm	Lunch
<b>2:00pm - 2:50pm</b>	<b>Period 5</b>

### If a teacher is absent

We will aim for all lessons to be live and delivered by your subject's specialist teacher. However, if your child's class teacher is sick and unable to work we will try and ensure that they can continue to receive a live lesson delivered by a subject specialist, however this may require the merging of classes. Where this is not possible, we will endeavour to cover the live lesson by a non-subject specialist, to ensure a live lesson can still be delivered. If your child's lesson needs to be covered, we will endeavour to put a message onto the students' Teams channel for each year group with the instructions of where they can access the lesson. In an event that we are unable to provide a 'live' lesson, work will be set for the students in their class Team that should be completed in the lesson time as normal.

## **Marking, Feedback and Assessment**

Teachers are rapidly changing their practice to respond to online learning. They are finding innovative ways to feedback to students, but this may not be in the conventional way. The benefit of delivering live lessons is that students can ask teachers questions and vice versa throughout the lesson and any problem can be quickly remedied. Students can keep to the pace of the lesson and engage with their teachers.

Students can work on documents through the assignments setting where teachers can see each student typing in real time and give immediate feedback. As teachers have moved their regular timetables online, it is not feasible for them to respond to every piece of classwork that each student completes. However, this method really does replicate walking around a classroom and checking how the students are doing as they complete their work. We will continue to develop methods of assessing the progress of the students throughout the lessons. Our usual half termly marking will still take place across the curriculum. This is most likely to be on a task completed via the assignment tool.

## **Homework**

As students are spending so much time on a screen, we have adapted our homework expectations. Years 7, 8 and 9 will not be set any homework; it is important that they get a break from their learning. Year 10 and 11 may have homework activities to complete but these will be away from a computer as much as possible, such as watching a documentary or listening to a podcast. Students in year 10 and 11 are encouraged to use the independent study time to complete these activities.

## **Expectations of students**

Students are expected to behave in the online lessons impeccably. Learning online is very different to learning in the classroom, but students must try to engage in the lessons the best that they can so that they do not fall behind.

All teachers have the following expectations of the students:

- All lessons are recorded
- Wherever possible, please log in to Teams on your laptop. This will make it easier for you to use the chat function and access the work on assignments that you will need to complete. If this is not possible, you can log in through an iPad, iPhone or a PlayStation.
- Follow your timetable including tutor time. Each lesson will be 50 minutes; they will start and finish at the time outlined in the timetable.
- You can turn your microphone on to contribute answers and you can also use the chat function. The more interactive you are, the better!
- You are responsible for the words that you write, and we expect you to treat the chat as a professional communication with your peers and the teacher; it is not WhatsApp and should not be used to comment on anything other than the lesson itself. Anyone who abuses the chat function will be held to account for their words and potentially removed from the group and set work outside of Teams.
- Communicate with your form tutor or head of year if you are having any problems; we will try to fix them as quickly as we can!
- Make sure that you look after yourselves. After 5 lessons in front of a screen, you need to build time into your day to get some fresh air and enjoy time on your hobbies. The two 20-minute breaks are a great time to do this!