

Jubilee High School



Parents Home Schooling Guide

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Introduction

This document is designed to support home schooling during sustained periods of absence from school. This may be due to self-isolation or school closure. It is not a direct replacement for being in school and accessing lessons; however, it can be used as a guide to ensure that learning is still taking place.

Many parents are understandably worried about the possibility that their children may temporarily lose access to schools' educational resources. In this guide you will find advice on how parents can help with the implementation of online learning and a list of suggestions for keeping your children active, learning, and engaged.

Any general queries regarding home schooling should be referred to your child's head of year and/or form tutor.

Expectations

Work will be put on Show My Homework by 9am and will mirror students normal timetabled lessons. Students should access this and either use their books, paper or electronic device to complete it. Students can email their teacher using the school email system and teachers will endeavour to respond in a timely manner. Parents should not assume that a computer will be sufficient to make up the education your child was receiving in school. Where possible parents should take an active role in your child's online schoolwork; this may include sitting at the computer with your child, answering their questions and providing examples and helping them stay on task. Most children cannot successfully complete schoolwork for sustained periods online without the accountability and support parental involvement provides.

How to study properly

When learning from home it is important to understand how to structure the time to achieve maximum success. This starts with understanding what good study involves:

1. A pen and a piece of paper (The Tools)
2. The right setting (The Environment)
3. Time set aside to ensure you have covered relevant content more than once (The Time)
4. Producing something that you can actually see (The Techniques)

The Tools

A few pieces of equipment are vital for good, active study. The minimum needed is a pen and some paper. However, for more meaningful and detailed work, other tools may be useful: revision post cards, sticky notes, coloured mind maps, highlighted notes and key word glossaries.

The Environment

Have a dedicated workspace that is associated with work. This could be a desk in the bedroom, the kitchen table or the LRC at school. It should be free of clutter so that the space can be used effectively. It should also be reasonably quiet.

The Time

Plan the time very carefully so that all the material is covered in sufficient depth. Use the timetable to plan the work.

The Techniques

- Online learning is a great way to access a wide range of resources and material, which will aid understanding. For any student, the first place to start online is the school website and SMHW
- Coloured mind maps are excellent for subjects that have a large volume of content (e.g. science, geography, history)
- Use some blank revision post cards to make summarised notes of key concepts. For example, summarise key information on enzymes for Biology on 2-3 revision cards
- There are hundreds of revision websites. They can be useful, but must not be used in isolation

Structuring the day

One of the most daunting aspects of having your child at home during school hours is ensuring that time is used effectively. Each home and family set up is different but it may be useful to spend some time deciding how each day should look in terms of learning time, breaks and activities that will support wellbeing. Your child would usually cover 5 lessons each day with regular breaks in between. Learning outside of the classroom can be overwhelming for some students and it's key to remember that learning for an hour without many distractions is much more intense than being in the classroom where class discussion and group work is encouraged. With this in mind a timetable that focuses on 20 minutes of work and 10 minutes of rest twice per hour is sufficient.

Your child can follow the lessons set out on their school timetable or alternatively a day may be set out like the table below. Students can then select the lessons to complete in each time slot, as in the example shown:

9-10am	10-11am	11-11.30am	11.30-12.30pm	12.30-1.30pm	1.30-2.30pm	2.30-3pm
English 2x 20 minutes		Break		Lunch break		

KS3 (Years 7 and 8)

Lessons: English, Maths, Science, Philosophy and Ethics, History, Geography, French, Spanish, Computing, Textiles, Art, Drama, Dance, Food Technology, Graphics, Resistant Materials and PE.

KS4 (Years 9 and 10)

Lessons: English, Maths, Science, Philosophy and Ethics, History, Geography, French, Spanish, Computing, Textiles, Art, Drama, Dance, Food Technology, Graphics, Resistant Materials, PE and Health and Fitness.

Learning from Home

Caregivers who find themselves housebound due to school closures have a variety of resources at their fingertips for keeping children engaged and learning.

Read Aloud

Studies show that reading to your children is highly beneficial to the development of their vocabulary and reading comprehension. Children develop mature literacy skills through learning to make sense of language that is not about the here and now, so talking through key story elements with children is an essential component of reading aloud together.

If you have limited access to books at home there are quite a few books for children and teens available to read for free online through eBooks online:

(<https://www.techsupportalert.com/best-free-childrens-ebooks-online.htm>)

Use Technology

There are a wide range of tools available on mobile devices that, when used correctly, can enhance the educational experience for children of all ages. The last pages of this guide gives details on websites for revision, links to programmes and information on films that directly link to learning in a range of subjects. It is always useful to encourage your child to create a piece of work that summarises or reflects on something they have spent time watching. This can be in the form of describing the beginning, middle and end of a storyline, writing a review or explaining the subjects they believe the resource links to and why.

Do Activities

Many science books include experiments and activities your children can do in the kitchen, and arts and crafts books may spark your child's imagination. A Google or YouTube search will also outline kitchen science experiments and crafting ideas. Doing activities together contributes to family bonding, and hands-on projects often offer added benefits in science learning, engineering, exercising the imagination, and hand-eye coordination.

Facilitate Friendships

Even if it is not advisable for your child to meet their friends and classmates in person, they may find it difficult to be separated from their peers for an extended period of time. You could arrange online book clubs, prompt your child to write a letter to a friend or facilitate monitored video calls to ensure they are getting the social support they need.

Useful websites

Site	Address	Notes
BBC Learning	http://www.bbc.co.uk/learning/coursesearch/	Contains GCSE Bitsize
Home Education UK	https://home-education.org.uk/	Subject support by year group
Scratch	https://scratch.mit.edu/explore/projects/games/	Creative computer programming
Ted Ed	https://ed.ted.com	Engaging educational videos
National Geographic	https://www.natgeokids.com/uk/	Student friendly geography site
Crest Awards	https://www.crestawards.org	Science awards you can complete online
British Council	https://www.britishcouncil.org/school-resources/find	Resources for English language learning
Big History Project	https://www.bighistoryproject.com/home	Aimed at Y7 and Y8
Seneca Learning	https://www.senecalearning.com/	Revision for many subjects at all levels
Corbett Maths	https://corbettmaths.com/	Useful tutorial videos and lots of practice questions and answers
Maths Genie	https://www.mathsgenie.co.uk/	Useful tutorial videos and lots of practice questions and answers

Alternative Learning

English:

Film	Relatable topics	Certificate
Romeo and Juliet- Baz Luhrmann	Adaptation of the Shakespeare play	12
Macbeth (2015)	Adaptation of the Shakespeare play	15
To Kill a Mockingbird (1962)	Classic adaptation of the Harper Lee novel	PG
A Christmas Carol- BBC	Adaptation of the Charles Dickens novel	
Ten Things I Hate About You	Teenage film based on 'Taming of the Shrew'	12
Holes	Based on the Louis Sachar novel	
Great Expectations- BBC	New adaptation of the Charles Dickens novel	
Life of Pi	Based on the novel by Yann Martel	PG
Coraline	Based on the novel by Neil Gaiman	PG
Noughts and Crosses- BBC	Based on the novel by Malorie Blackman	
The Hunger Games	Based on the dystopian novel by Suzanne Collins	12A
Skellig	Based on the novel by David Almond	PG
Woman in Black	Based on the gothic novel by Susan Hill	12A
To Walk Invisible	A chronicle of the Brontë sisters' battle to overcome obstacles and publish their novels,	PG

Science:

Film	Relatable topic	Certificate
Our Planet series on netflix	All science	U
Hidden Figures	Space	PG
March of the Penguins	Ecosystems/biodiversity	U
The Time Machine	Physics	PG
The Manhattan Project	Becoming a scientist	
Appollo 13	Space	PG
October Sky	Rockets	

RS:

Film	Relatable topic	Certificate
Bruce Almighty	The existance of God	12
Hacksaw Ridge	War and pacifism	15
The Truman Show	How do we know what is real?	12
The Prince of Egypt	Story of Moses	U
Evan Almighty	Modern day story of Noah	PG
Hotel Rwanda	Poverty, War, Genocide, Moral responsibilities	12